

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0556 Philipsburg K-12 Schools			County: 20	Granite									CO: 20	LE: 0416

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0560 Philipsburg School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	20	4	3	10	3	20%	15%	50%	15%	53	56	
0004	MATH	MA	20	2	1	14	3	10%	5%	70%	15%	59	66	
0004	LANGUAGE ARTS	LA	20	3	4	8	5	15%	20%	40%	25%	59	66	
0004	SCIENCE	SC	20	2	2	11	5	10%	10%	55%	25%	62	72	
0004	SOCIAL STUDIES	SS	20	1	4	7	8	5%	20%	35%	40%	65	76	
Disaggregation: Students Without Disabilities														
0004	READING	RD	17	2	2	10	3	12%	12%	59%	18%	58	64	
0004	MATH	MA	17	0	0	14	3	0%	0%	82%	18%	63	73	
0004	LANGUAGE ARTS	LA	17	0	4	8	5	0%	24%	47%	29%	62	72	
0004	SCIENCE	SC	17	2	1	9	5	12%	6%	53%	29%	62	72	
0004	SOCIAL STUDIES	SS	17	1	3	6	7	6%	18%	35%	41%	66	77	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	8	0	2	4	2	0%	25%	50%	25%	62	72
0004	READING	M	RD	11	3	1	6	1	27%	9%	55%	9%	49	48
0004	MATH	F	MA	8	0	0	5	3	0%	0%	62%	38%	65	76
0004	MATH	M	MA	11	2	1	8	0	18%	9%	73%	0%	54	57

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* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0556 Philipsburg K-12 Schools			County:	20	Granite								CO: 20	LE: 0416
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	8	0	0	5	3	0%	0%	62%	38%	71	84
0004	LANGUAGE ARTS	M	LA	11	3	3	3	2	27%	27%	27%	18%	49	49
0004	SCIENCE	F	SC	8	1	1	3	3	12%	12%	38%	38%	64	74
0004	SCIENCE	M	SC	11	0	1	8	2	0%	9%	73%	18%	64	75
0004	SOCIAL STUDIES	F	SS	8	0	2	2	4	0%	25%	25%	50%	66	78
0004	SOCIAL STUDIES	M	SS	11	0	2	5	4	0%	18%	45%	36%	67	79
Disaggregation: Racial/Ethnic Origin														
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	18	3	3	9	3	17%	17%	50%	17%	54	57
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	18	2	1	13	2	11%	6%	72%	11%	58	64
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	3	3	8	4	17%	17%	44%	22%	58	64
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	18	1	2	11	4	6%	11%	61%	22%	64	74
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	18	0	4	7	7	0%	22%	39%	39%	66	78
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	10	3	2	4	1	30%	20%	40%	10%	42	36
0004	MATH		MA	10	2	1	7	0	20%	10%	70%	0%	52	53
0004	LANGUAGE ARTS		LA	10	3	2	4	1	30%	20%	40%	10%	46	43
0004	SCIENCE		SC	10	2	1	7	0	20%	10%	70%	0%	54	58
0004	SOCIAL STUDIES		SS	10	1	3	4	2	10%	30%	40%	20%	56	62
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	10	1	1	6	2	10%	10%	60%	20%	62	72
0004	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	65	76
0004	LANGUAGE ARTS		LA	10	0	2	4	4	0%	20%	40%	40%	68	81
0004	SCIENCE		SC	10	0	1	4	5	0%	10%	40%	50%	68	81

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0556 Philipsburg K-12 Schools			County: 20	Granite								CO: 20	LE: 0416	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	10	0	1	3	6	0%	10%	30%	60%	75	88	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0556 Philipsburg K-12 Schools			County: 20	Granite				CO: 20				LE: 0416	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0565 Granite High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	16	2	4	9	1	12%	25%	56%	6%	52	53
0011	MATH		MA	16	1	3	6	6	6%	19%	38%	38%	61	70
0011	LANGUAGE ARTS		LA	16	3	3	10	0	19%	19%	62%	0%	49	49
0011	SCIENCE		SC	16	2	3	10	1	12%	19%	62%	6%	53	55
0011	SOCIAL STUDIES		SS	16	2	2	10	2	12%	12%	62%	12%	55	59
Disaggregation: Students Without Disabilities														
0011	READING		RD	14	0	4	9	1	0%	29%	64%	7%	56	62
0011	MATH		MA	14	0	2	6	6	0%	14%	43%	43%	65	76
0011	LANGUAGE ARTS		LA	14	2	2	10	0	14%	14%	71%	0%	52	53
0011	SCIENCE		SC	14	0	3	10	1	0%	21%	71%	7%	59	66
0011	SOCIAL STUDIES		SS	14	1	1	10	2	7%	7%	71%	14%	59	66
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	7	0	3	4	0	0%	43%	57%	0%	49	48
0011	READING	M	RD	9	2	1	5	1	22%	11%	56%	11%	53	56
0011	MATH	F	MA	7	0	1	5	1	0%	14%	71%	14%	58	65
0011	MATH	M	MA	9	1	2	1	5	11%	22%	11%	56%	64	74

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Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0556 Philipsburg K-12 Schools			County:	20	Granite								CO: 20	LE: 0416
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	7	1	2	4	0	14%	29%	57%	0%	47	45
0011	LANGUAGE ARTS	M	LA	9	2	1	6	0	22%	11%	67%	0%	52	53
0011	SCIENCE	F	SC	7	0	2	5	0	0%	29%	71%	0%	52	53
0011	SCIENCE	M	SC	9	2	1	5	1	22%	11%	56%	11%	54	58
0011	SOCIAL STUDIES	F	SS	7	1	0	6	0	14%	0%	86%	0%	51	52
0011	SOCIAL STUDIES	M	SS	9	1	2	4	2	11%	22%	44%	22%	58	64
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	16	2	4	9	1	12%	25%	56%	6%	52	53
0011	MATH	White, Non-Hispanic	MA	16	1	3	6	6	6%	19%	38%	38%	61	70
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	16	3	3	10	0	19%	19%	62%	0%	49	49
0011	SCIENCE	White, Non-Hispanic	SC	16	2	3	10	1	12%	19%	62%	6%	53	55
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	2	10	2	12%	12%	62%	12%	55	59
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	13	0	4	8	1	0%	31%	62%	8%	55	60
0011	MATH		MA	13	0	2	6	5	0%	15%	46%	38%	64	74
0011	LANGUAGE ARTS		LA	13	2	2	9	0	15%	15%	69%	0%	51	52
0011	SCIENCE		SC	13	0	3	9	1	0%	23%	69%	8%	59	66
0011	SOCIAL STUDIES		SS	13	1	1	9	2	8%	8%	69%	15%	58	64

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0556 Philipsburg K-12 Schools			County: 20	Granite			CO: 20			LE: 0416	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1708 Philipsburg 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	17	1	3	11	2	6%	18%	65%	12%	54	58
0008	MATH		MA	17	4	5	6	2	24%	29%	35%	12%	49	49
0008	LANGUAGE ARTS		LA	17	4	1	10	2	24%	6%	59%	12%	52	54
0008	SCIENCE		SC	17	3	4	8	2	18%	24%	47%	12%	51	51
0008	SOCIAL STUDIES		SS	17	4	4	7	2	24%	24%	41%	12%	47	44
Disaggregation: Students Without Disabilities														
0008	READING		RD	14	0	2	10	2	0%	14%	71%	14%	56	62
0008	MATH		MA	14	1	5	6	2	7%	36%	43%	14%	53	56
0008	LANGUAGE ARTS		LA	14	1	1	10	2	7%	7%	71%	14%	56	62
0008	SCIENCE		SC	14	1	4	7	2	7%	29%	50%	14%	54	57
0008	SOCIAL STUDIES		SS	14	3	3	6	2	21%	21%	43%	14%	48	47
Disaggregation: Students With Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	12	1	2	8	1	8%	17%	67%	8%	51	51
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	12	3	4	4	1	25%	33%	33%	8%	48	46

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Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0556 Philipsburg K-12 Schools			County:	20	Granite								CO: 20		LE: 0416
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	12	4	1	6	1	33%	8%	50%	8%	45	41	
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	12	3	3	6	0	25%	25%	50%	0%	45	41	
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	12	3	2	6	1	25%	17%	50%	8%	46	42	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	15	1	2	10	2	7%	13%	67%	13%	53	56	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	15	4	4	5	2	27%	27%	33%	13%	49	49	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	15	4	1	8	2	27%	7%	53%	13%	50	50	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	15	3	3	8	1	20%	20%	53%	7%	49	48	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	15	3	3	7	2	20%	20%	47%	13%	49	48	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	13	1	2	8	2	8%	15%	62%	15%	52	54	
0008	MATH		MA	13	3	3	5	2	23%	23%	38%	15%	52	53	
0008	LANGUAGE ARTS		LA	13	3	1	7	2	23%	8%	54%	15%	52	54	
0008	SCIENCE		SC	13	2	3	7	1	15%	23%	54%	8%	51	51	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0556 Philipsburg K-12 Schools			County: 20	Granite							CO: 20	LE: 0416		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SOCIAL STUDIES	SS	13	2	3	6	2	15%	23%	46%	15%	49	49	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0558 Hall Elementary			County: 20	Granite				CO: 20				LE: 0418	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0562 Hall School				Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0558 Hall Elementary			County:	20	Granite								CO: 20	LE: 0418
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0559 Drummond Public Schools			County: 20	Granite				CO: 20				LE: 0419	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0563 Drummond School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	19	1	2	12	4	5%	11%	63%	21%	59	67	
0004	MATH	MA	19	3	3	8	5	16%	16%	42%	26%	56	62	
0004	LANGUAGE ARTS	LA	19	2	3	12	2	11%	16%	63%	11%	58	64	
0004	SCIENCE	SC	19	2	0	11	6	11%	0%	58%	32%	66	77	
0004	SOCIAL STUDIES	SS	19	2	1	7	9	11%	5%	37%	47%	64	75	
Disaggregation: Students Without Disabilities														
0004	READING	RD	12	0	1	8	3	0%	8%	67%	25%	62	71	
0004	MATH	MA	12	1	1	5	5	8%	8%	42%	42%	65	76	
0004	LANGUAGE ARTS	LA	12	0	2	8	2	0%	17%	67%	17%	63	73	
0004	SCIENCE	SC	12	1	0	7	4	8%	0%	58%	33%	66	78	
0004	SOCIAL STUDIES	SS	12	0	1	5	6	0%	8%	42%	50%	67	79	
Disaggregation: Students With Disabilities														
0004	READING	RD	7	1	1	4	1	14%	14%	57%	14%	55	59	
0004	MATH	MA	7	2	2	3	0	29%	29%	43%	0%	41	34	
0004	LANGUAGE ARTS	LA	7	2	1	4	0	29%	14%	57%	0%	47	44	
0004	SCIENCE	SC	7	1	0	4	2	14%	0%	57%	29%	64	74	
0004	SOCIAL STUDIES	SS	7	2	0	2	3	29%	0%	29%	43%	59	66	
Disaggregation: Gender														
0004	READING	F	RD	11	1	2	6	2	9%	18%	55%	18%	55	59
0004	READING	M	RD	6	0	0	5	1	0%	0%	83%	17%	64	74
0004	MATH	F	MA	11	2	2	5	2	18%	18%	45%	18%	53	55
0004	MATH	M	MA	6	1	1	3	1	17%	17%	50%	17%	55	59

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0559 Drummond Public Schools			County:	20	Granite								CO: 20		LE: 0419
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	11	2	3	5	1	18%	27%	45%	9%	54	57	
0004	LANGUAGE ARTS	M	LA	6	0	0	6	0	0%	0%	100%	0%	59	66	
0004	SCIENCE	F	SC	11	1	0	7	3	9%	0%	64%	27%	64	75	
0004	SCIENCE	M	SC	6	1	0	2	3	17%	0%	33%	50%	68	81	
0004	SOCIAL STUDIES	F	SS	11	2	1	4	4	18%	9%	36%	36%	61	70	
0004	SOCIAL STUDIES	M	SS	6	0	0	3	3	0%	0%	50%	50%	67	79	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	19	1	2	12	4	5%	11%	63%	21%	59	67	
0004	MATH	White, Non-Hispanic	MA	19	3	3	8	5	16%	16%	42%	26%	56	62	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	2	3	12	2	11%	16%	63%	11%	58	64	
0004	SCIENCE	White, Non-Hispanic	SC	19	2	0	11	6	11%	0%	58%	32%	66	77	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	2	1	7	9	11%	5%	37%	47%	64	75	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	8	0	2	4	2	0%	25%	50%	25%	59	67	
0004	MATH		MA	8	1	1	4	2	12%	12%	50%	25%	59	66	
0004	LANGUAGE ARTS		LA	8	1	1	5	1	12%	12%	62%	12%	55	60	
0004	SCIENCE		SC	8	0	0	7	1	0%	0%	88%	12%	62	71	
0004	SOCIAL STUDIES		SS	8	1	1	3	3	12%	12%	38%	38%	62	71	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	11	1	0	8	2	9%	0%	73%	18%	59	66	
0004	MATH		MA	11	2	2	4	3	18%	18%	36%	27%	55	59	
0004	LANGUAGE ARTS		LA	11	1	2	7	1	9%	18%	64%	9%	59	66	
0004	SCIENCE		SC	11	2	0	4	5	18%	0%	36%	45%	68	81	
0004	SOCIAL STUDIES		SS	11	1	0	4	6	9%	0%	36%	55%	66	78	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0559 Drummond Public Schools			County: 20	Granite				CO: 20				LE: 0419	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0564 Drummond High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	19	1	1	12	5	5%	5%	63%	26%	65	76
0011	MATH		MA	19	0	2	13	4	0%	11%	68%	21%	62	71
0011	LANGUAGE ARTS		LA	19	1	3	11	4	5%	16%	58%	21%	60	68
0011	SCIENCE		SC	19	0	1	13	5	0%	5%	68%	26%	64	74
0011	SOCIAL STUDIES		SS	19	1	1	11	6	5%	5%	58%	32%	64	75
Disaggregation: Students Without Disabilities														
0011	READING		RD	19	1	1	12	5	5%	5%	63%	26%	65	76
0011	MATH		MA	19	0	2	13	4	0%	11%	68%	21%	62	71
0011	LANGUAGE ARTS		LA	19	1	3	11	4	5%	16%	58%	21%	60	68
0011	SCIENCE		SC	19	0	1	13	5	0%	5%	68%	26%	64	74
0011	SOCIAL STUDIES		SS	19	1	1	11	6	5%	5%	58%	32%	64	75
Disaggregation: Gender														
0011	READING	F	RD	7	0	0	4	3	0%	0%	57%	43%	73	86
0011	READING	M	RD	12	1	1	8	2	8%	8%	67%	17%	59	67
0011	MATH	F	MA	7	0	0	4	3	0%	0%	57%	43%	70	83
0011	MATH	M	MA	12	0	2	9	1	0%	17%	75%	8%	57	63
0011	LANGUAGE ARTS	F	LA	7	0	1	3	3	0%	14%	43%	43%	70	83
0011	LANGUAGE ARTS	M	LA	12	1	2	8	1	8%	17%	67%	8%	54	58
0011	SCIENCE	F	SC	7	0	0	3	4	0%	0%	43%	57%	73	86
0011	SCIENCE	M	SC	12	0	1	10	1	0%	8%	83%	8%	58	64
0011	SOCIAL STUDIES	F	SS	7	0	0	3	4	0%	0%	43%	57%	74	87
0011	SOCIAL STUDIES	M	SS	12	1	1	8	2	8%	8%	67%	17%	59	66
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0559 Drummond Public Schools			County:	20	Granite								CO: 20	LE: 0419
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	19	1	1	12	5	5%	5%	63%	26%	65	76
0011	MATH	White, Non-Hispanic	MA	19	0	2	13	4	0%	11%	68%	21%	62	71
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	3	11	4	5%	16%	58%	21%	60	68
0011	SCIENCE	White, Non-Hispanic	SC	19	0	1	13	5	0%	5%	68%	26%	64	74
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	1	11	6	5%	5%	58%	32%	64	75
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	17	1	1	10	5	6%	6%	59%	29%	65	76
0011	MATH		MA	17	0	2	11	4	0%	12%	65%	24%	62	72
0011	LANGUAGE ARTS		LA	17	1	2	10	4	6%	12%	59%	24%	60	69
0011	SCIENCE		SC	17	0	1	11	5	0%	6%	65%	29%	64	74
0011	SOCIAL STUDIES		SS	17	1	1	9	6	6%	6%	53%	35%	64	75

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0559 Drummond Public Schools			County: 20	Granite				CO: 20				LE: 0419	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1709 Drummond 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	19	4	4	9	2	21%	21%	47%	11%	51	52
0008	MATH		MA	18	2	4	8	4	11%	22%	44%	22%	54	58
0008	LANGUAGE ARTS		LA	18	4	1	12	1	22%	6%	67%	6%	50	50
0008	SCIENCE		SC	19	0	4	10	5	0%	21%	53%	26%	58	65
0008	SOCIAL STUDIES		SS	18	4	6	7	1	22%	33%	39%	6%	47	44
Disaggregation: Students Without Disabilities														
0008	READING		RD	13	0	2	9	2	0%	15%	69%	15%	59	67
0008	MATH		MA	12	1	2	5	4	8%	17%	42%	33%	59	66
0008	LANGUAGE ARTS		LA	12	1	0	10	1	8%	0%	83%	8%	56	61
0008	SCIENCE		SC	13	0	0	8	5	0%	0%	62%	38%	66	77
0008	SOCIAL STUDIES		SS	12	2	3	6	1	17%	25%	50%	8%	53	56
Disaggregation: Students With Disabilities														
0008	READING		RD	6	4	2	0	0	67%	33%	0%	0%	33	21
0008	MATH		MA	6	1	2	3	0	17%	33%	50%	0%	45	40
0008	LANGUAGE ARTS		LA	6	3	1	2	0	50%	17%	33%	0%	37	27
0008	SCIENCE		SC	6	0	4	2	0	0%	67%	33%	0%	45	40
0008	SOCIAL STUDIES		SS	6	2	3	1	0	33%	50%	17%	0%	34	22
Disaggregation: Gender														
0008	READING	F	RD	6	1	0	4	1	17%	0%	67%	17%	58	65
0008	READING	M	RD	13	3	4	5	1	23%	31%	38%	8%	48	46
0008	MATH	F	MA	6	0	3	1	2	0%	50%	17%	33%	54	57
0008	MATH	M	MA	12	2	1	7	2	17%	8%	58%	17%	54	58

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0559 Drummond Public Schools			County:	20	Granite							CO: 20		LE: 0419
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	6	1	0	5	0	17%	0%	83%	0%	52	53
0008	LANGUAGE ARTS	M	LA	12	3	1	7	1	25%	8%	58%	8%	49	49
0008	SCIENCE	F	SC	6	0	1	4	1	0%	17%	67%	17%	56	62
0008	SCIENCE	M	SC	13	0	3	6	4	0%	23%	46%	31%	59	66
0008	SOCIAL STUDIES	F	SS	6	1	3	2	0	17%	50%	33%	0%	42	35
0008	SOCIAL STUDIES	M	SS	12	3	3	5	1	25%	25%	42%	8%	49	49
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	19	4	4	9	2	21%	21%	47%	11%	51	52
0008	MATH	White, Non-Hispanic	MA	18	2	4	8	4	11%	22%	44%	22%	54	58
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	18	4	1	12	1	22%	6%	67%	6%	50	50
0008	SCIENCE	White, Non-Hispanic	SC	19	0	4	10	5	0%	21%	53%	26%	58	65
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	18	4	6	7	1	22%	33%	39%	6%	47	44
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	7	2	2	2	1	29%	29%	29%	14%	48	46
0008	MATH		MA	7	1	2	3	1	14%	29%	43%	14%	54	57
0008	LANGUAGE ARTS		LA	7	1	1	4	1	14%	14%	57%	14%	52	53
0008	SCIENCE		SC	7	0	2	3	2	0%	29%	43%	29%	55	60
0008	SOCIAL STUDIES		SS	7	2	3	1	1	29%	43%	14%	14%	46	42
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	12	2	2	7	1	17%	17%	58%	8%	53	56
0008	MATH		MA	11	1	2	5	3	9%	18%	45%	27%	54	58
0008	LANGUAGE ARTS		LA	11	3	0	8	0	27%	0%	73%	0%	49	48
0008	SCIENCE		SC	12	0	2	7	3	0%	17%	58%	25%	60	68
0008	SOCIAL STUDIES		SS	11	2	3	6	0	18%	27%	55%	0%	48	46